

Bournemouth School for Girls Profile



Bournemouth School for Girls

Castle Gate Close, Castle Lane West
Bournemouth, Dorset, BH8 9UJ
Telephone: 01202 526289
<http://www.bsg.bournemouth.sch.uk>

Local Authority:	Bournemouth
Age range:	11-18
Number of pupils:	1100
Head teacher:	Mr Alistair Brien
Chair of governors:	Mr Noel Spreadbury MBE

What have been our successes this year?

The school year began well with news of outstanding examination performances at GCSE and A level, which reflect our national position as a top-performing grammar school.

Humanities Specialist School status has continued to make a real impact both in resources and the contribution it makes to the life of the school, for example in our links with St. Anne's School, Kenya. This has now been complemented by our acquisition of a second specialism of Science.

We have become a member school of the South West Academic Trust, a group of grammar schools in the South West working together with Exeter University.

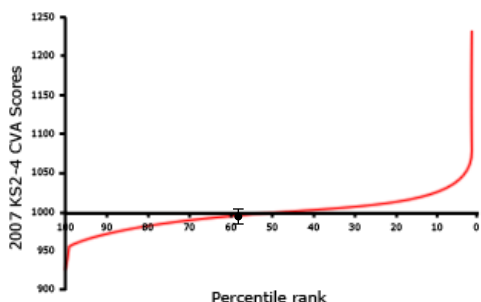
We gained the full International Award.

What are we trying to improve?

We have made important steps forward to improve accommodation, with the building of an ambitious £1.3 million project to provide a Performing Arts Centre which provides excellent facilities for Music and Drama. This has been further complemented in September 2009 with a state of the art facility for Art and the Social Sciences.

We continue to strive to ensure that every pupil reaches her true academic and social potential through a robust academic tracking system and effective pastoral care.

How much progress do pupils make between 11 and 16?

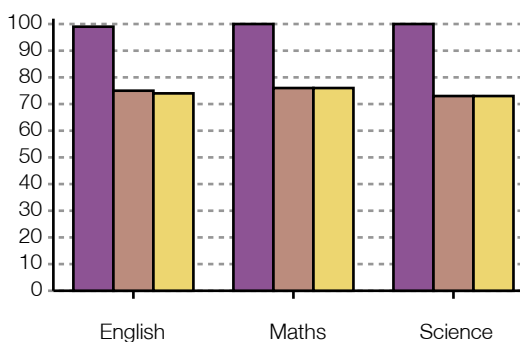


- Our School
- ┆ Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other secondary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

This score shows how well pupils progress between 11 and 16, taking account of their different starting points. Our score of 1025.2 means that on average, our pupils achieve 1 grade higher in 4 of their GCSE subjects compared to pupils with similar attainment at age 11.

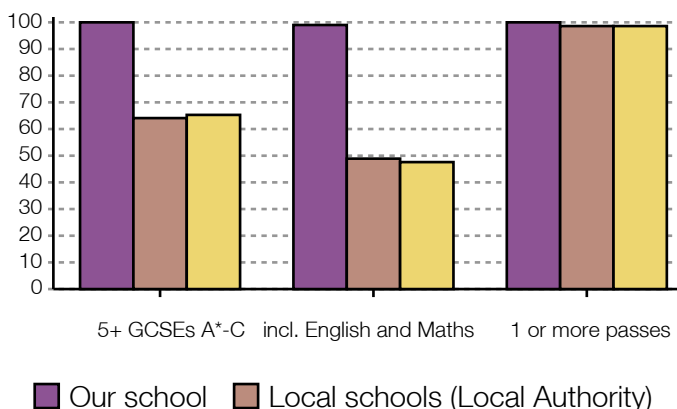
How well do our pupils achieve at age 14?



- Our school
- Local schools (Local Authority)
- All schools

This shows Key Stage 3 results for 2007. It shows the percentage of pupils eligible for KS3 tests (usually 14 year olds) who achieved or exceeded level 5.

How well do our pupils achieve at age 16?



This shows the percentage of pupils (who were at the end of Key Stage 4) who in 2008 achieved 5 or more GCSEs (and equivalent) at grades A*-C, 5 or more GCSEs (and equivalent) at grades A*-C including English and mathematics GCSE, and one or more GCSEs (and equivalent) at grades A*-G.

How have our results changed over time?

Results at GCSE continue to improve, whether at the national 5 A*-C indicator or the even more demanding A/A* indicator.

In 2009 we had another outstanding set of results at GCSE with 100% pass rate at grades A*-C, including English and Mathematics. 60.09% of all passes were at grades A/A*. 69% of all girls gained at least 5A/A*s.

How are we making sure that every child gets teaching to meet their individual needs?

We consider all our pupils to have individual needs and seek through our pastoral system to give support to them so that they may all fulfil their potential. Every pupil's progress and attainment are carefully tracked and targets set. Where a pupil experiences particular difficulties, all teaching staff are alerted at the beginning of the school year, the pupils progress is monitored carefully and a programme of support is arranged in conjunction with parents and the pupil. We also work closely with our feeder primary schools to ensure continuity of provision where difficulties have already been identified. As well as expertise within school, we are also able to draw on the support of other professionals, including our School Counsellor, the School Nurse, the School Doctor, the Educational Welfare Service and the Educational Psychologist.

For pupils who are sick or in danger of disaffection we have special learning programmes based in our Learning Centre.

There are also programmes in place to support our most able pupils, both within school and in association with our partner schools in the South West Academic Trust.

How do we make sure all pupils attend their lessons and behave well?

We actively seek to recognise good behaviour, school work and contributions to the life of the school through a clear system of rewards. There is also a clear system of sanctions for those girls unable to follow the school's Code of Conduct.

Attendance is closely monitored by Heads of House and our Educational Welfare Officer and parents are asked to phone in on the first day of absence.

For pupils who have been unwell or are having difficulty with their studies we have our Learning Centre which is able to give support on an individual basis.

What have pupils told us about the school, and what have we done as a result?

Pupils have a variety of means of telling us their opinions about school. We have a School Council which meets regularly. Pupils are involved wherever possible in working parties looking at whole school issues. Pupils are also able to give their views on school life via our Virtual Learning Environment.

The Headteacher has an open door policy to hear pupils' views and also meets with groups of pupils to find out their views on topics such as homework and bullying. There is an annual pupil survey.

How are we working with parents and the community?

All parents of pupils at the school are automatically members of the Parent-School Association and are encouraged to take an active interest in it. It gives valuable support to the school in many ways.

Parents are kept in regular touch with a half termly newsletter and the school website. The Headteacher holds a 'daily surgery' for urgent parental concerns in addition to the regular academic review programme. An annual parents' survey is also undertaken. Parents are also involved in working parties on a variety of issues to help move the school forward.

We are also seeking to develop stronger links with our partner schools and the local community as part of our Specialist School Status, for example acting as the venue for the local Strouden Forum. We are also co-sponsors of the new Bishop of Winchester Academy opening in September 2010.

What activities and options are available to pupils?

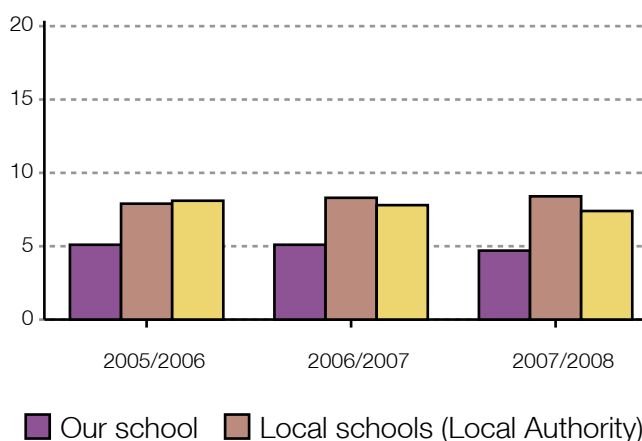
All girls are encouraged to take advantage of the 50 extra-curricular activities available. There is a strong tradition of music-making and drama in the school.

Many opportunities are available for pupils with particular sporting interests. The main school activities include football, netball, tennis, rounders and athletics and school teams are maintained at all levels.

Girls from Year 9 upwards may choose to join Bournemouth School's Combined Cadet Force.

Girls also have opportunities to take responsibility within the life of the school, for example as prefects, as school council representatives, in the running of the Library, in the organisation of assemblies and in the care of the school environment.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

How do we make sure our pupils are healthy, safe and well-supported?

Our PSHE programme enables pupils to cover a variety of health and safety related issues and we involve outside experts wherever possible, including the police.

To support individual pupils, we work closely with the school nurse and school counsellor, who have weekly drop in sessions, and other health experts.

There is an extensive programme of PE, both in lessons and in extra-curricular activities, to enable pupils to develop healthy lifestyles. There is always a healthy range of food choices available in the dining room. In 2007 the school gained the Healthy Schools Award.

Every pupil has a Form Tutor and Head of House who are able to provide academic and pastoral support.

There are clear safeguarding procedures in place which are rigorously enforced.

What do our pupils do after year 11?

Almost all pupils proceed on to further education at Sixth Form level. The vast majority stay on into our own Sixth Form to complete their A levels. These were the destinations of our Year 11 pupils in 2009:

Stayed on into the Sixth Form - 75%

Other Further Education - 22%

Employment - 0%

Other - 3%

What have we done in response to Ofsted?

We aspire to become an 'outstanding' school.

Our key focus is in ensuring that lessons are always engaging, challenging and at a pace appropriate to our pupils.

We have reviewed our policies in respect of our most able pupils.

We have developed the role of our middle leaders by sharing good practice wherever possible.

Information about our sixth form

Our results this year

A levels results 2009 - another outstanding set of results as we continue to beat our own records in examination success!

We had a 99.75% pass rate at A level with a 69.48% pass rate at grades A and B. 36 girls achieved 3 or more A grades. Our 6 students holding offers of Oxford places were successful in gaining the necessary grades.

How have our results changed over time?

Recent government statistics show a continuing increase in the average point score per student (2007: 374.58; 2008: 378.07; 2009 389.55).

What have been the successes of the sixth form this year?

We continue to attract an increasing number of students from other local 11-16 schools in the area who want a school based Sixth Form education.

Our retention rate for students is high.

Our broad based Sixth Form programme includes careers and social education, sport, General Studies and the opportunity to take part in community service projects and work experience placements as well as showing leadership within the wider school community.

What are we trying to improve in our sixth form?

We want to continue to build strong links with Bournemouth School to provide the broadest range possible of Sixth Form courses and opportunities.

What do our students do after leaving the sixth form?

Approximately 87% of girls who leave the Sixth Form eventually proceed to universities (including Oxford and Cambridge) and other colleges. An increasing number are taking a gap year prior to Higher Education. The remainder commence other forms of training or enter employment.

In 2009 these were the destinations of our Year 13 leavers:

Higher Education - 65%

Gap year followed by Higher Education - 22%

Further Education - 7%

Employment - 5%

Other - 1%

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

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